

# DIGITAL CORNER (Rincón Digital)

Cuaderno de trabajo para el aula de 1<sup>er</sup> año de Inglés  
de Educación Secundaria



Dirección General de Cultura y Educación

Programa de Educación Plurilingüe e Intercultural

BUENOS AIRES EDUCACIÓN

BA

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## Introduction

This e-booklet has been especially designed for the teachers of secondary schools from the Province of Buenos Aires, Argentina. It is used together with the “Cuadernos de Trabajo para el Aula de Inglés”. Each level has an e-booklet that accompanies the “Cuadernos de Trabajo para el Aula de Inglés”.

The focus of the Digital Corner materials is to help and guide English teachers to walk together the paths towards Learning Technologies. We all know how technologies are omnipresent in our teaching context and that we urgently need to integrate them. We know that each teacher has a personal and unique scenario in his/her own class; therefore, we will suggest different paths to take together with technology, your students and you.



Remember that you together with your students will be leaving your **digital footprints** when you walk through the **paths** of the web. We hope this e-booklet will help you throughout your digital way.

**Mg Silvana Barboni**  
**Coordinadora**

**Programa de Educación Plurilingüe e Intercultural**



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## Footprint 1

### Introduction

## Welcome to Secondary School

After having read the information given on pages 3 and 4 “Cuaderno de trabajo para el aula de Inglés de 1er año de la Escuela Secundaria” about secondary school education in Argentina, teachers invite their students to work in groups and design an infographic.

Steps:

1. Students do a survey like the following:

Name	Course Year	Students in the course	Number of favourite subject/s
Juan	1	23	4
Pedro	2	24	2
Laura	3	33	1
Javier	2	24	0
Susana	3	24	0
Melina	1	33	2
Walter	2	32	3
Teo	1	33	1

They can either do it on a piece of paper or use Google Drive Surveys.

1. Once students have all the information they want to publish, they go to the infogr.am webpage, sign up on the webtool and start working.
2. Once the infographic is ready, they can publish their work and share it.

Link of the example:

<http://infogr.am/Secondary-school-----Education/>



You can share the infographic via Twitter, Facebook, Pinterest, or a webpage and also you can embed the html code in your blog or wiki.



## Footprint 2

### Finnish Education

Teachers will ask their students to read the section called "What makes Finland so hot?"

<http://secondary-education.yoexpert.com/issues-in-education/how-do-united-states-students-compare-to-students-903.html>

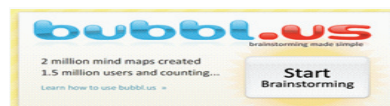
They will discuss together the differences between the Finnish school system and ours. Students will take notes of the discussion.

Students will gather into small groups and elaborate a mind map or a presentation on the topic they have already discussed.

#### Suggested webtools:

**Bubbl.us** (mind map creator)

<https://bubbl.us/>



**Prezi**

<http://prezi.com/>



Tutorials on Prezi:

<http://docente2punto0.blogspot.com.es/2013/07/serie-de-tutoriales-de-prezi.html>



## Unit 1 Language in Freedom



### Footprint 1

## Our Argentine National Anthem

In this section teachers can work with some or all of the video links listed below.

Patricia Sosa sings the National Anthem with sign language

<http://www.youtube.com/watch?v=mYrt--cQbTM>

Charly Garcia sings his own version of the National Anthem

[http://www.youtube.com/watch?v=Hbu5hN\\_gXZI](http://www.youtube.com/watch?v=Hbu5hN_gXZI)

Tauromenium band sings an Argentinian National Anthem English version

<http://www.youtube.com/watch?v=P9x2D5HMBOM>

The National Anthem in Guarani

<http://www.youtube.com/watch?v=VDSF4vqLaMo>

The National Anthem in Quechua

<http://www.youtube.com/watch?v=W9VjQuBVrIM>

The National Anthem in a rugby match with Los Pumas

<http://www.youtube.com/watch?v=23dOKArIBc4>

The National Anthem in a Hockey match with Las Leonas

<http://www.youtube.com/watch?v=NKtoRlrfohc>

Los Tekis sing the National Anthem

<http://www.youtube.com/watch?v=kqqBo6rLv1s>



## Suggested tasks

Brainstorm ideas and feeling related to the different versions of the Argentinian Anthem.

You can create a Wordle like the following example in which all the words of the Argentinian Anthem are present, i.e., the complete lyrics.







## Footprint 2

### National Emblem

#### Project time

Step 1

##### Words

Students collect information about our national emblems from our country, provinces, cities and also from other communities that live in our countries (such as Italians, Welsh, Spanish, German, etc.).

Step 2

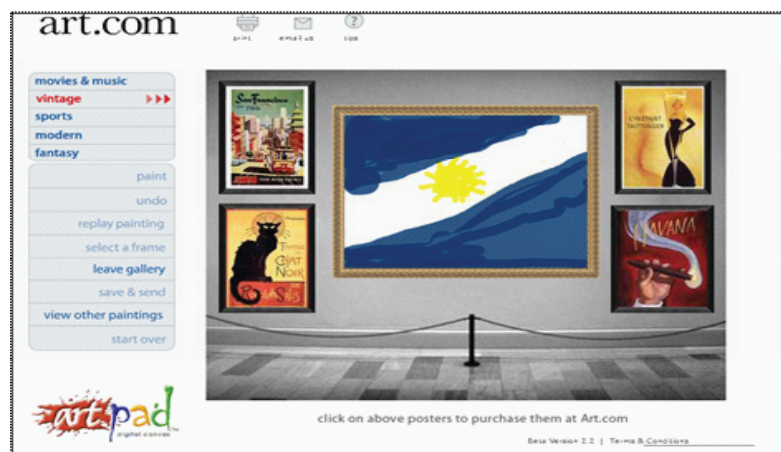
##### Pictures

Students can use the paint tool from the Windows software they have in their netbooks; or they can download a webtool called **Drawing for children** from the webpage

<http://drawing.gamemaker.nl/>

Or they can use the webtool called Art.com

<http://www.art.com>



Step 3

##### Putting everything together

With all the information gathered in the group and all the pictures drawn, students are ready to create a poster using the webtool Glogster.

<http://www.glogster.com>





*I am reading Anne Frank's diary at the moment and I feel impressed. Her life was so similar to my life in many ways. She liked writing about her life in a diary, I like writing my diary, too. She sometimes quarreled with her mother. I sometimes quarrel with my parents and sister! Still, I think she was a very brave girl for her age!*

## Unit 2 Being young around the world



### Footprint 1

#### Poems for teenagers

<http://www.bestteenpoems.com/>

Give the following instructions to your students:

Imagine you are Nikki's friend and you know her very well. Choose a poem from this page and send it to her as a gift. Explain why you have chosen that poem with an introductory note to Nikki.

Tips

Select from the following list the webtool your students will use to send the message

**Padlet**

<http://padlet.com/>

**Linoit**

<http://en.linoit.com/>

**Glogster**

<http://www.glogster.com>



## Footprint 2

### Writing an answer to a post like Nikki's

#### Step 1

Go to the following webpage:

<http://www.dorkdiaries.com/2013/07/when-your-parents-wont-let-you-go-to-a-sleepover/>

Read the blog post and its comments. Work with your students on the new vocabulary and tell them that they will find out that colloquial language was used in the answers and even grammar mistakes.

#### Step 2

Help students open a blog in Blogger.

Read and watch these tutorials on how to open a blog following simple steps:

<http://weblogs.about.com/od/creatingablog/ss/BloggerTutorial.htm>

<http://www.youtube.com/watch?v=ryb4VPSmKuo>



## Footprint 3

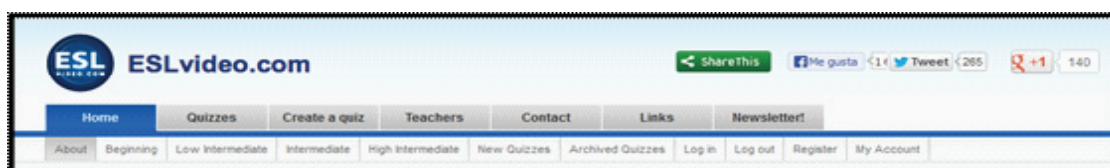
### Father and son

#### A song by Cat Stevens

An amazing web tool that you can use with your students to practice listening comprehension strategies with songs is

[www.eslvideo.com](http://www.eslvideo.com)

Teachers can use the songs with the quizzes that have been already prepared on the site or they can create their own activities.



Here's a link to an example of a song related to the topic of father and children; you only have to share the following link with your students to practice listening comprehension:

[http://www.eslvideo.com/esl\\_video\\_quiz\\_beginning.php?id=16886](http://www.eslvideo.com/esl_video_quiz_beginning.php?id=16886)

There is a very useful feature that you can use with your students when using this site: the teacher code. With this code you can follow your students' track. (See picture on how to create a Teacher Code)

**TEACHER CODE**

### lilianasimon's Account

**Click to view your:**  
[Quizzes](#) [Student Scores](#) [Teacher Code](#) [Favorite Quizzes](#) [Account Details](#)

Your teacher code is: **LSimon1**

Create/Edit your teacher code using the form below.

Your students can send you their quiz score by entering your **TEACHER CODE** in the quiz-results web form.

In order to receive their quiz results, your students must enter exactly the code you create below. So make it easy to spell and easy to remember.

**Send these results to my teacher.**

My Name:

Teacher Code:

Assignment: syoneda: Stevie Wonder: You are the Sunshine of my Life

My Score: 100% :: 15 out of 15

Try it out -- Create a teacher code, then take a quiz and send yourself the results.

Teacher Code:



## Unit 3 Hands



### Footprint 1

## Just Poems

Once you finished working with the Poem “These are the Hands” by Paul Cookson, you can ask your students do a simple task.

### Step 1

Students are divided into pairs or groups.

### Step 2

The teachers tell them what verse/s or stanza/s of the poem to copy from the poem onto a Word document.

### Step 3

Tell your students you are going to create a picture poem so they will need to take some pictures with a camera or mobile phone or to look for free images on the web.

Suggested "Free images" websites

**Flicker**

<http://www.flickr.com/>

**Open photo**

<http://www.openphoto.net>

**UVic's Language  
Teaching Clipart  
Library**

<http://hcmc.uvic.ca/clipart/>

**EltPictures**

<http://www.eltpics.com/>

Example



## Footprint 2

### Imagine you are a Poet

You can also create poems on this site

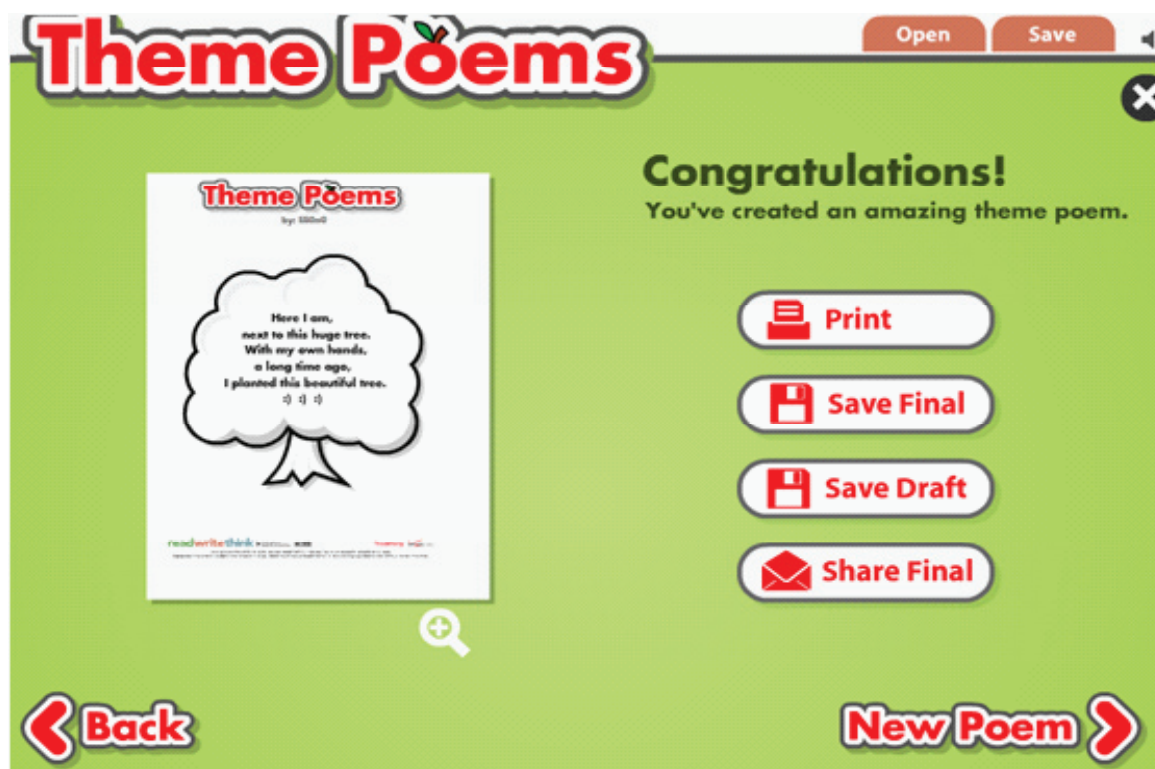
[http://www.readwritethink.org/files/resources/interactives/theme\\_poems/](http://www.readwritethink.org/files/resources/interactives/theme_poems/)

Example





With this tool you have the possibility to print, save and share the final task.  
( See picture )







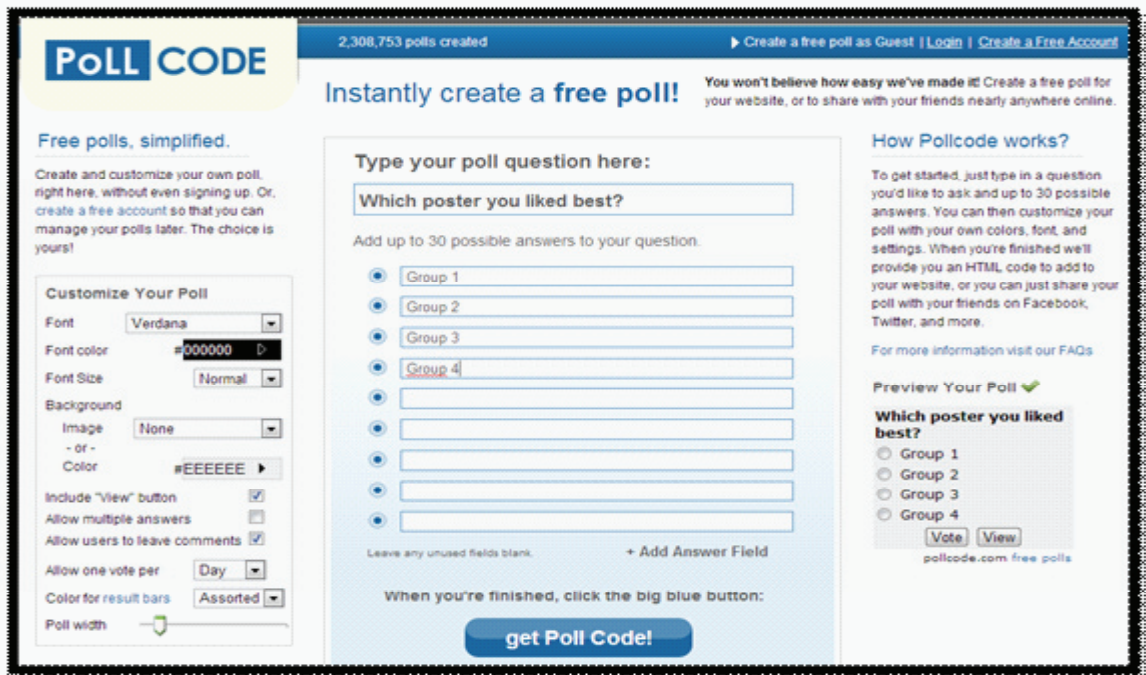
## Footprint 3

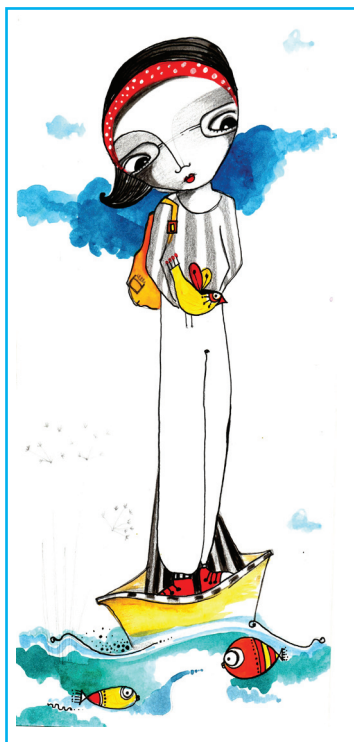
### Contest Time

Students can use cameras or mobile phone cameras to take pictures of people’s hands. People that work in the school, family, friends, etc. Once they have the pictures, they make a poster with Glogster. They write a brief description of the owners of the hands. They can also include the hands of famous people related to important events in the world.



Students will share their posters and everyone in the class will vote for the best poster. They can use Pollcode to create a poll.





## Unit 4 Blue treasure

### Save our Water (comic strips)

Students will work either in pairs or individually with web tool called Dvolver. They will create comic strips by selecting the scenes, characters, the music and the script. They can share by e-mail or a URL. Also they can embed the HTML code on their webpage, wiki or blog.



Here's an example:

<http://www.dvolver.com/live/movies-888139>



## Footprint 1

### School Project

#### Option 1

Once they have finished the unit, get students together to think what they can do to save our "Blue Treasure". They will gather the information they already have and search for more and finally they will create posters to show to their community what they can do.

#### Option 2

Students get into groups and think what they can do at their school to protect our planet. For example: collecting paper, separating rubbish, etc.

Suggested sites for poster creation:


**Linoit**

<http://en.linoit.com/>

**Glogster**

<http://www.glogster.com>





Este material se terminó de  
editar en la ciudad de La Plata,  
en el mes de agosto de 2013.



